**AP United States History** Mrs. Nardine

*22-23 Summer Assignment*  nardinej@gilbertschool.org

**Required Textbooks:**

1. *American History: Connecting with the Past*, 15th edition by Alan Brinkley

ISBN: 978-0-02-136299-8 (Please be sure it is the AP edition.)

1. 5 Steps to a 5: AP United States History

ISBN-13: 978-1259862779 (This is the 2018 edition. That is fine! It is an important study source so it does not need to be brand new!)

1. AMSCO - Advanced Placement Edition: United States History

ISBN: 978-1-5311-2912-5 (You will need this book to do the first two chapters of your summer work.)

**Welcome to AP U.S. History!**

This is a very rigorous and fast-paced course. It is important that you are aware of the year long commitment you are about to undertake as a student in AP USH. Your attendance is crucial, and you must keep up with the nightly work, as we need to move quickly to get through all of the content. Much of this course is dictated by CollegeBoard because it is essentially a college course. Therefore, to the extent possible, it will be run as it would be in a college setting. You will work hard, but you will grow so much as a student as a result of completing this course! This summer work is the first sign of your commitment to becoming college-ready!

Please make sure to read this assignment completely and carefully so that you will be ready to fully and successfully participate when class begins for the upcoming 2022 - 2023 school year.

The first two units of the AP USH course covers the years 1491 – 1754. These are the first three chapters of the textbook. However, these units are a very small portion of the AP Test so we can not commit a lot of class time to them. The bulk of your study here will be done over the summer.

1. **Read and outline** Chapters 1 – 2 in the **AMSCO** book. These will be your primary notes as we will only briefly discuss these periods in class so be sure you get the details. Answer multiple choice questions and assigned short answer question at the end of each chapter. The ones I want you to complete are attached here.
2. **Read and outline** Chapter 3 in your **textbook**. This is the reading that you will be engaging in throughout the year. You will find this reading complex and more difficult than anything you’ve read in the past. Remember, this is a college-level textbook. It WILL get easier as the year progresses and you have more practice. Answer the questions for chapter 3 attached here.
3. You will respond to an AP **essay prompt in class within the first week** so that I can assess your writing skills.

The outlining and questions will be collected, graded and entered as homework grades. The essay will be a writing assignment.

This work is due **THE FIRST DAY OF SCHOOL.** No late work will be accepted and a meeting will be required with guidance to discuss your continued enrollment in the course if the work is not submitted during our first class.

**AP USH**

**Units 1 and 2:** Periods 1491 - 1754

***Textbook*** *Reading Questions – Chapter 3*

**Directions:** Use the content of chapter 3 to completely answer the questions below. Be sure you use specific terms, names, places in your response. General/vague answers will not earn credit. Show me what you have learned through the reading.

1. **Comparison:** Compare the patterns of family life and women’s roles in each of the colonial regions.
2. **Patterns of Continuity and Change over Time:** How did the lives of African slaves change over the course of the first century of slavery in North America?
3. **America in the World:** Explain how the growth of the economy in the colonies helped maintain relationships among nations of the Atlantic World. How did the growth of the economy in the colonies create change in relationships among the nations of the Atlantic World?

**Key Terms:**

Triangular Trade -

Consumerism -

The Great Awakening -